

## **Welton Primary School Remote Learning Plan**

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Welton Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

See also October 1st 2020 update: [The Coronavirus Act 2020 Provision of Remote Education \(England\) Temporary Continuity Direction – Explanatory Note](#)

This document should be read in conjunction with the Remote Learning Roles and Responsibilities for Welton Primary School document.

Staff will share all learning via our online platform which is Google Classroom.

### **Software and online platforms**

Within all plans, teachers will set appropriate work in-line with our current curriculum and the class timetable.

Children will remain in contact with their class teacher through Google Classroom. Google Classroom will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video and comments. Often this will be used so children can 'drop-in' to receive further support after accessing the online resources.

Our online lessons are free to all and offer a recorded or live taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. Teachers (supported by Teaching Assistants) will also develop lesson content which is accessible for children with SEND or children who require additional support.

**EYFS:** Teachers will ensure that the content of the work is appropriate to children in Reception and will focus on the key elements of number, phonic acquisition as well as early reading and development of handwriting.

**Phonics:** Teachers will ensure that the teaching of phonics occurs on a daily basis. The school will use the resources produced by St Peter's Primary School as well as own lessons based on Letters and Sounds..

**Maths:** White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

**Guided Reading:** Teachers will ensure that there are regular opportunities for guided reading using Google Meet.

**Writing:** Children will be expected to complete and submit for marking at least one piece of writing each week. Children should be encouraged to practise their handwriting using the school's handwriting scheme.

**Foundation subjects:** Teachers will continue to set work in line with the requirements of the National Curriculum and our long term plans.

Email will remain in use as the main form of communication with families as required. Teachers and parents will be able to message one another to share information and offer support using the [office@weltonprimaryschool.co.uk](mailto:office@weltonprimaryschool.co.uk) address. Teachers2Parents text messaging service is also available for school to parent communications.

**In the event of any form of isolation and loss of learning caused by COVID-19, parents must understand that engagement in home learning is compulsory, as is the expectation that Welton Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.**

In preparation for home-learning, all parents and children will receive logins/details for the following platforms (likewise teaching staff need to be familiar with them):

- Google Classroom
- White Rose Maths

### **Worksheets and Practical Resources**

From Monday 5th October 2020, If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will have information related to Oak Academy and White Rose online learning details prepared in case of isolation. Children will have immediate access to continue their learning through Google Classroom if the bubble or cohort have to self isolate. Teachers need to be aware of those children who are affected by isolation.

Work in this instance should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing and handwriting.

### **Remote Learning**

In the case of whole cohort isolation or national lockdown, resources will be uploaded to Google Classroom. Children without access to elearning materials will be identified from w/b 5th October and resources provided as appropriate. All children will be provided with a White Rose maths workbook together with a blank writing book for home learning. Pupils who have been identified as vulnerable will be able to request a school Chromebook to support learning at home.

**Child needs to isolate because someone in their household is symptomatic or tests positive**

Ongoing Support	Safeguarding/SEND
<p>Pupils will be provided with the Oak Academy and White Rose websites from which learning will be directed by the parent.</p> <p>School will be available through email for parental communications related to this learning.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to <a href="mailto:office@weltonprimaryschool.co.uk">office@weltonprimaryschool.co.uk</a></p> <p>If a child is entitled to benefit-related FSM, lunch provision will be confirmed by the MSNP catering department and shared with parents.</p> <p>If a child is vulnerable in any way, the DSL (JS) will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on MyConcern).</p> <p>The school office will call each week to receive updates on the child/family. If a child does not engage, the class teacher is to call the parents to discuss obstacles and support. Class teacher must record the concern on MyConcern and seek advice for SEN pupils from the school's SENCO.</p>

**A whole bubble/cohort of children is isolating because of an outbreak of coronavirus**

Ongoing Support	Safeguarding/SEND
<p>From w/b 5th Oct, school will send an instruction guide for parents and children explaining how to access Google Classroom. Staff will begin to set homework on Google Classroom from w/b 12th October.</p> <p>Teachers may schedule an initial Google Meet meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, non-core lessons and a whole class reading session per day.</p>	<p>Parents notified so they know to communicate test results to <a href="mailto:office@weltonprimaryschool.co.uk">office@weltonprimaryschool.co.uk</a></p> <p>If a child is entitled to benefit-related FSM lunch provision will be confirmed by the MSNP catering department and shared with parents.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on MyConcern).</p>

Using Google Class pages the teacher will upload worksheets and lessons and schedule for 8am the next school day. Teaching assistants will be able to support the teacher in identifying resources.

The teacher will share links to appropriate lessons through Google Class pages. Teachers will plan to host a live lesson on Google Meet each school day so that any teaching can be delivered live. Teaching assistants will also access the live Google Classroom lessons to help support children who are in school as necessary.

- Google Meet session scheduled throughout the morning to enable siblings to access the necessary equipment at home:
  - 9.00am: YR
  - 9.30am: Y1
  - 10.00am: Y2
  - 10.30am: Y3
  - 11.00am: Y4
  - 11.30am: Y5
  - 12.00pm: Y6
- Additional Google Meet sessions will also be scheduled for story times or small group support sessions during the week as required. (Max 30mins).

For non-core lessons, resources will be uploaded to Google class pages and where possible web-links to appropriate support materials will be shared.

Completed work should be submitted by 4pm through Google Classroom. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using the messaging facility on Google Classroom.

In the event of teachers becoming ill, support staff will be required to 'take over' the class Google Classroom with resources being identified by the other phase teachers. Support will be provided from JS as appropriate. The aim is to ensure a continuation of learning for our children.

Those not engaging with home learning are to receive a phone call from a member of SLT(JS/DL) to discuss the obstacles and the support needed by the family. Logs of these calls will be kept.

Where children would normally receive additional support from SEND agencies, the agencies will liaise with the SENCo who will pass on appropriate material to the class teacher/Teaching Assistant.

