

Sports Premium Funding Expenditure

	2020-21
Total Sports Grant received	£17,560

Subject Area: PE

1: Outcomes for Children and Learners, 2: Quality of teaching, learning and assessment, 3: Personal development, welfare and safety, 4: Leadership and management, 5: Finance and premises

Objective	Actions including CPD	Time Scales	Responsible	Milestones	Outcomes	Monitoring	Resources and costs	Status	Section 1,2,3,4,5
<i>What needs to be done?</i>	<i>What steps will be needed to complete the objective?</i>	<i>How long will it take? 1yr?</i>	<i>Who will do it?</i>	<i>When will the actions be completed? T1? T2? T3?</i>	<i>What will have been achieved?</i>	<i>Who will monitor the actions? JS? SLT?</i>	<i>What will be needed and costs?</i>	<i>RAG rating at review time</i>	<i>OFSTED sections</i>

Key Indicator 1: The engagement of all pupils in regular physical activity.

All pupils to be encouraged to engage in at least 30 minutes of daily physical activity in school through a	- OPAL play activities to be introduced further - Other activities such as 'Break and Shake' will take place during play/lunch times	All year	OPAL team/HT	From Term 1 all things should be up and running. Established by and reviewed in Term 3. Changes made by	Monitoring activities of class time and play/lunch time will show that pupils are engaging in a total of at least 30 mins daily physical activity every day of	PE Co/OPAL Team/HT through observations	Costs to OPAL – no costs to School Sports Premium Budget £200/term = £1200/year Establish key		1, 3
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<p>combination of classroom and play or lunchtime activities.</p>	<ul style="list-style-type: none"> - All classes using GoNoodle more effectively – at least once a day. - New Sports Reps to be voted for, they will be able to take more responsibility for promoting DPA. - Portable sound system for Sports Rep 'Break and Shake' to be set up. - Sports Rep to attend regular meetings with PE Co and feedback our discussions to School Council/House Captains for next steps. 			<p>Term 4 if necessary.</p>	<p>the week</p>		<p>staff play leader role (SMSA): £2800</p>		
<p>To reintroduce 'Move a Mile' to the whole school for at least one term (if not more)</p>	<ul style="list-style-type: none"> - Meet with staff to discuss dates and logistics. - Contact two long distance runners we who would start and finish our 'move a mile' term. <i>(Start Day – celebrate guests achievements, run the track with them, discuss benefits to health and mental wellbeing etc. Finish Day - celebrate guests achievements and our own achievements as a school, run the track with them, discuss benefits to health and mental wellbeing and what</i> 	<p>Term 5 or 6</p>	<p>PE Co/HT/SLT /CT</p>	<p>Children to run every week throughout the chosen term.</p>	<p>Children will be inspired to run through special talks from two charity runners.</p> <p>Children will understand the health and wellbeing benefits of running.</p>	<p>All staff through participation throughout the term.</p>	<p>N/A Training sessions from external providers £500</p>		<p>1, 3</p>

	changes we have seen/adaptions to our lifestyles etc) - Organise days including PTFA involvement – refreshments? Sponsorship? - Classes to run when appropriate to them – must be a mile (marked up around the pitch)								
To develop outdoor and adventurous activities across the school & in the PE curriculum.	- Children in Y4 and Y6 to have experiences of outdoor adventure such as orienteering when on camps. - One year group to have the opportunity to experience outdoor adventure/orienteering through the PE curriculum. - Outdoor learning opportunities with Colin to continue. - PE Co to seek support from SSP to develop this further within school.	Term 1 and Term 5 (camps) At another point in the year (decided when spoken to CTs)	JS/CT/Camp organisers	Children in Y6 will enjoy these activities whilst on camp in T1. Children in Y4 will enjoy these activities whilst on camp in T5	All children in KS2 to have experienced outdoor learning, adventure and activities by the end of the year, and be able to talk about how it improved their wellbeing.	PE Co through discussions with children, observation and photos.	School Sports Premium Budget and camp funded by Parents. SSP Y4 £500		1, 3
Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement									
To continue to raise the profile	- Continue to extend pupil involvement in DPA via	All year	PE Co /HT/SLT	From Term 1 most things should be up	The profile of DPA/PE/School	PE Co through	School Sports Premium budget		1, 2, 3

<p>of Daily Physical Activity (DPA), PE and Sport across the school, further developing the way they are used as a tool for whole school improvement.</p>	<p>Sports Reps ‘Break and Shake’</p> <ul style="list-style-type: none"> - Make contact with parents other family/community members in order to involve them in DPA at Welton and to promote a wider range of sports and fitness activities e.g. Move a Mile Term, Sports Day, Clubs? <p>Recording each classes DPA for one term and then that class can win prizes each week and at the end of the term?</p>			<p>and running.</p> <p>Established by and reviewed in Term 3.</p> <p>Changes made by Term 4 if necessary.</p>	<p>Sport is raised significantly and is used as a tool in whole school improvement with pupils reporting that physical activity makes them feel better and able to concentrate on their learning.</p> <p>This will be evidenced through:</p> <ul style="list-style-type: none"> - At least 75% agreement in staff/pupil/ parental survey monkey (including OPAL survey views also) - Increased number of whole school promotional initiatives involving specialist and non-specialist DPA/Sport contributors - At least 10% of pupils involved in leading or taking 	<p>surveys and observations</p>	<p>resources £500</p>		
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					<p>part in play related DPA</p> <ul style="list-style-type: none"> - At least 1 new sport introduced in each class in 2018-2019. - Regular opportunities to promote well-being and positive mental health are embedded across the school day and extra-curricular programme evidenced by reduction year on year in yellow/red card sanctions. 				
<p>To have talks from inspiring athletes in Sport to motivate children and build enthusiasm for an active lifestyle.</p>	<p>Contact local clubs which offer different sports to lead assemblies and possibly class based work:</p> <ul style="list-style-type: none"> - Bath City Football Club (Term 1) - Bath Netball? - Bath Rugby? - Tennis Club? - Swimmers? - Referees? 	All year	PE Co	<p>Aim to have someone different each term or at least 3 athletes speaking across the year.</p>	<p>Children will be motivated to watch sport, take up a new sport, and research a new sport evidenced through sharing of certificates and photos in Welton Wizard assemblies.</p>	PE Co	<p>Sports Reps through interviews/questionnaire of children</p>	<p>Free?</p> <p>School Sports Premium Budget £1000</p>	1, 3

	Team Bath – Scholarships? Community work.				Children will understand the lifestyle (including health and wellbeing) and commitment it takes to be a competitive athlete.				
To celebrate outside sporting achievements.	<ul style="list-style-type: none"> - Children are usually celebrated in assemblies on Fridays but discussions about whether the day could change to a Monday alongside OPAL assemblies could occur. - Children to receive special stickers from Mr Snell for sport participation outside of school. 	All year	PE Co/HT	The profile of celebrating sport will increase.	Children will be celebrated and be proud of their sporting accomplishments throughout the year evidenced by a growing number of 'Magic Moments' and certificates shared in celebration assemblies each term.	PE Co or HT in assemblies	Cost of stickers from School Sports Premium Budget £50		1, 3
To ensure the school has the necessary/new equipment and storage to improve PE and DPA provision across the	<ul style="list-style-type: none"> -Organisation of shed (continue discussions with PTFA about extending OPAL shed to include a PE section) - Discussions with staff (including U&U) and Sports Reps about resources 	Beginning of the year	PE Co/KS1 Team	<p>Shed to be organised and resources purchased by Christmas.</p> <p>Decisions about PTFA about OPAL</p>	<p>New resources purchased and used successfully to benefit children's learning.</p> <p>Storage to be safer and shed to be more</p>	PE Co/CT/Sports Reps	School Sports Premium Budget £3500		1, 3

school with KS1/EYFS priority	needed and purchases made - Old resources to be organised, thrown away, replaced etc.			Shed extension to be completed by the end of the year.	organised at all times (with help from Sports Reps)				
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport									
To improve teachers and TA's subject, skills and knowledge. All to receive CPD in appropriate subject areas	<ul style="list-style-type: none"> - SSP CPD Menu to be sent and dates from D Burston to be shared with staff. Staff will then discuss booking courses with PE Co if necessary. - CPD delivered by Up and Under based around the 3 main skills areas: throwing and catching, attacking and defending and striking and fielding. - SSP to run a session with staff explaining REAL PE in more detail. - Staff to have access to and use Twinkl resources in the interim - 1 CT to receive CPD in Badminton from SSP. - 1 CT & HLTA to receive a few CPD sessions in Gymnastic from NH SSCO. 	Beginni ng of the year	PE Co	Staff to be using REAL PE by Term 3 or 4.	<p>Staff will be more confident at planning and teaching PE evidenced through staff competency surveys.</p> <p>Staff may have training in specific areas of development relating to the PE curriculum which will be monitored using staff absence request sheets.</p>	PE Co/HT through course feedback notes and observation of lessons.	School Sports Premium Budget £1500		2

<p>To build relationships with Sports Coaches and ensure that all teachers know which curriculum objectives are being covered by the Sports Coaches</p>	<ul style="list-style-type: none"> - Geraint to be contacted at the beginning of the year/each term to organise. - Each coach should send or bringing their overview/ planning in with them each term. 	<p>All year</p>	<p>PE Co/HT</p>	<p>U&U overview/planning to be submitted/communicated with staff.</p>	<p>Teachers are aware what sports coaches are teaching and feel confident to teach aspects of PE. Planning will be shared.</p> <p>Seeing U&U overview/planning will aid teachers in their own planning process.</p>	<p>PE Co/CT through emails etc.</p>	<p>N/A</p>		<p>2</p>
<p>To offer training to SMSAs/TAs through OPAL and from the PE Coordinator.</p>	<ul style="list-style-type: none"> - OPAL training offered to all staff (Longvernal and Welton sessions) - Training offered for lunchtime activities/games by the PE Co/SMSAs to observe the Sports Coach who does lunchtime sessions on a Thursday - Lunchtime session on Thursdays to continue with Sports Coach 	<p>All year but established by Term 3</p>	<p>PE Co/SMSAs /OPAL Team/TAs (breaktime staff)</p>	<p>More children participating at breaktimes and lunchtimes in free play or organised activities.</p>	<p>To ensure all staff feel confident and comfortable with OPAL play scheme, audited through surveys throughout the year.</p> <p>Children will report that there is a good selection of organised activities in place at breaktimes and lunchtimes resulting in less incidences of poor behaviour</p>	<p>PE Co/SMSAs/ OPAL Team/TAs (breaktime staff)</p>	<p>OPAL Funding and School Sports Premium Funding £600</p>		<p>2</p>

					(yellow cards) term on term.				
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils									
To introduce at least 3 new sports to pupils this year.	<p>Contact local clubs which offer taster sessions (to get expert advice), speak to U&U about their PE slots and clubs they offer (could they do something different):</p> <p>Yoga? Quadkids? Tri-Golf? Kwick Cricket? OOA Running</p> <p>- Could extra-curricular activities then be offered?</p> <p>Also participate in QuadKids tournaments throughout the year.</p>	All year	PE Co	Aim to have 3 different sessions for each year group (one of which could be in their PE slot from U&U coach). If this is difficult due to time, money etc. at least 2 per year group would be sufficient.	<p>Children will take part in taster sessions or PE lessons involving sports that are new to them and there will be an increase in uptake of activities by children out of school.</p> <p>Children will learn all about the different sports including the rules, kit, training regime and test the sport out themselves. Children will talk enthusiastically about the sports sessions they have had.</p>	PE Co/CT through observations	School Sports Premium Budget £1200 (£200/class)		1, 3
To assess uptake of clubs	- Assess numbers and look at those that aren't joining	By Term 3/4	PE Co	Up and Unders Lunchtime club	Term on term, a growing number of	PE Co through	Supply cover 3x year		1, 2, 3

<p>and extra-curricular activities (including a log of which children attend competitions) to ensure a broader range of children are being encouraged to participate in sport.</p>	<p>in with session – Why? Is it number of places offered, range of sports offered, teachers leading the sessions? - Keep a log of who is attending competitions and encourage/select different children to participate - Look at which groups are being left out: SEN? KS1? MA? Think of ways to increase numbers/give opportunities for these groups. - PE Co to seek help from SSP for this if needed.</p>			<p>focus groups to change each term:</p> <ol style="list-style-type: none"> 1. All that are willing – build confidence and trust 2. G&T 3. KS1 4. KS2 5. SEN 6. Those not actively taking part in any sport (assessed by PE Co/teachers) 	<p>pupils will be participating in clubs. There will be more opportunities for children who do not join clubs/take up sport evidenced through the club schedule. Different children will have access to and attend sports competitions when they arise. This will be evident in increased number of certificates in celebration assemblies.</p>	<p>checking registers/creating lists.</p>	<p>£450</p>		
<p>Key Indicator 5: Increased participation in competitive sport</p>									
<p>To increase schools participation in outside offers: -MSN Games Association competitions</p>	<p>- To analyse MSN GA calendar and decide as a staff which to work towards. - Offer training and extra support (speak to U&U coaches about their PE slot</p>			<p>PE Co to ensure events are booked and attended. PE Co to ensure different children get opportunities to</p>	<p>- Run a Football and Netball Team and take part in tournaments - Take part in Dance Umbrella - Take part in Cross</p>	<p>PE Co through calendar of events and record of children taking part</p>	<p>MSN GA fee, travel costs, kick costs, training costs from School Sports Premium Budget.</p>		<p>1, 3</p>

<p>- Norton Hill Sports Festivals</p>	<p>and club focus') to enable them to take part in competitions - Discuss with SSCO (Laura McDonald from NH) about training G&T children for competitions in her slots with us.</p>			<p>go to different competitive events each time if possible.</p>	<p>Country events - Take part in Swimming Gala -Take part in Tag Rugby - Take part in Gymnastics - Attend at least 1 KS1 and 1 KS2 festival at NH</p>	<p>in each event.</p>	<p>£2000</p>		
<p>To ensure sports day continues to have a competitive element</p>	<p>- Sports Day to change this year so that the longer morning slot will include the competitive races. This will allow for more time. - To ensure that good sportsmanship is celebrated through house points given out.</p>	<p>Term 5-6</p>	<p>PE Co/HT</p>	<p>-To ensure stickers are ordered by T5 - To ensure communication to parents by T5 - To ensure organisation of the day completed by T5 (including meeting the staff) - To ensure communication with children about the day/sportsmanship is completed T5/6 To communicate with SSCO (Laura) to organise Y10 helpers. -To ensure all resources are bought and organised by end of T5</p>	<p>A smoothly run Sports Day which includes a competitive and non-competitive element in June.</p>	<p>PE Co and all staff through the running of the day</p>	<p>Stickers and resources purchased through School Sports Premium Budget See above</p>		<p>1, 3</p>

<p>Introduce schools (intra) competitions in certain sports to raise its profile, encourage participation and teach about competitiveness and sportsmanship</p>	<ul style="list-style-type: none"> - To introduce a skipping class competition at some point within the year. - To assess each classes DPA and have celebrations of this. - <i>To explore 'Active Travel' in more detail with SLT and decide whether this could have a competitive aspect.</i> <i>Participation/Numbers?</i> 	<p>Specific terms (decided once spoken to SLT)</p>	<p>PE Co/CT/SLT/Parents/Children</p>	<ul style="list-style-type: none"> - School will promote running as a hobby, for mental wellbeing and this will link to the PTFAs Colour Run. - School will have motivated families to travel to school in different ways and therefore lessen the number of car users. - School will apply for Sports Games Mark as more intra-competitions allow for this. 	<p>Families will report that they are more active.</p> <p>Children will talk positively about winning and losing, and have a good sense of competitiveness. They will enjoy taking part in competitions.</p> <p>School will gain Sports Games Mark.</p>	<p>PE Co through running of events alongside PTFA, Parents and SLT.</p>	<p>School Sports Premium Budget.</p> <p>£1760</p> <p>PTFA.</p>		<p>1, 3</p>
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