

Pupil Premium Grant (PPG) Planned Expenditure - £48,840

PPG Priorities for 2019-2020

Each year we identify key barriers to learning that may be affecting progress and attainment for all our children. This process in turn allows us to direct valuable funding to the most appropriate areas. It is through this careful analysis that we are able to plan appropriately and efficiently for pupils who are disadvantaged.

For 2019-2020 we have identified that:

- Many of our disadvantaged pupils have difficulty in remembering and recalling prior learning so additional support is required through precision learning and opportunities for recap and recall of learning.
- Many of our younger children in KS1, some of whom are PPG eligible, have a reduced working vocabulary when compared with their peers and need additional high level language and phonic interventions.
- A number of eligible pupils have significant issues affecting their home and family lives which in turn affects their capacity to concentrate and learn. We plan to support these children through bespoke wellbeing and nurture sessions. These issues also affect attendance which is why we work closely with the Education Welfare Service and Behaviour and Attendance Panel to help support families in need.
- We have also identified that, while the vast majority of our pupils do have high aspirations for their futures, these are often not wide ranging. This is why we are committed to high quality careers education across the school.
- Finally, we are aware that some of our families have financial difficulties which in turn reduces the opportunities for some children to take part in extra school activities, including breakfast and after school clubs and trips/visits. To address this, we use Pupil Premium Grant and additional external grants from charitable trusts to help provide these opportunities. In addition, we are also a designated Food Bank Voucher Centre and are proactive in supporting families in need by providing them with food vouchers.

Our PPG funding will therefore be used in the following ways:

Priority 2019-2020	Timescale	How will we achieve this?	Cost
To increase the number of PPG pupils who meet the standard each year in all three Reading, Writing and Maths as 43% achieved this (or higher) by end of KS2 2019, compared with 71% national all children	Sept 2019 - June 2020	3x weekly additional guided reading sessions (Y3 PPG KG) 5x weekly maths keep up sessions (Y6 PPG KG) 5x1hr (am) weekly maths support Y5 PPG EH 5x1hr (am) weekly maths support Y4 PPG EH 3x1hr (pm) weekly 'keep up' sessions with PPG Y3,4,5 to support with immediate misconceptions from morning sessions. To also include up levelling of work to make improvements.	£41,130

		(1x weekly session so support more able PPG mathematicians in Y6 with JS)	
To increase the number of PPG KS1 pupils who meet the expected standard in maths (33% Welton vs 79% National in 2019)	Sept 2019- June 2020	1x weekly additional maths session (Y2 PPG KG) 3x weekly sessions to support PPG misconceptions and application of key skills in maths (Y2 PPG BP) (1x weekly session to support more able PPG mathematicians in Y2 with JS)	
To increase the number of PPG KS1 pupils who meet the expected standard in writing (33% Welton vs 73% National in 2019)	Sept 2019- June 2020	1x weekly additional 'Big Write' writing session (Y2 PPG KG) Nessy subscription to continue 2019-2020. Twice weekly common exception word spelling sessions with BP	
To ensure high standards within phonics are maintained within Y1	Sept 2019 - Dec 2020	Additional afternoon sessions to be delivered to ensure identified PPG pupils catch up to be in line with their peers (as necessary)	
To ensure reading behaviours for PPG pupils and comprehension skills so far learnt in are maintained through lower KS2 (Y3/4)	Jan 2020 - July 2020	1x weekly PPG reading club to be established (Fridays - Y3/4) (£0) Book swap to be provided weekly.	
To provide additional booster sessions within reading, writing and maths for identified PPG pupils who are not in line to achieve their expected outcomes by end of KS2.	Feb 2020 - May 2020	Identify Prior Attainment Group scores for all pupils to be analysed and pupils at risk of not making good progress identified for support sessions. These pupils to work in small groups our Deputy to further increase attainment, knowledge and skills. It is anticipated that our disadvantaged pupils will perform as well as non-disadvantaged peers.	
To provide increased adult support for PPG eligible pupils with identified SEN or mental health related issues	Sept 2019 - June 2020	Key staff to be accountable for leading intervention groups, including nurture and emotional health and wellbeing groups to enable identified pupils to be able to access curriculum and make progress in line with non-disadvantaged pupils	
To ensure pupils eligible for PPG are able to attend school clubs and trips.	Sept 2019 - July 2020	Parents of pupils eligible for funding to apply for funding to enable pupils to attend school camp and other enrichment activities that they would not have otherwise been able to attend. Identified pupils will have opportunities in line with their peers.	£2000
To ensure pupils eligible for PPG are able to access wider opportunity programmes.	Sept 2019 - July 2020	Pupils to experience a range of opportunities funded through PPG e.g. music lessons, art club etc	£1500

To ensure pupils eligible for PPG are able to access high quality learning resources within the classroom (inc. IT) in order to raise aspirations and motivation.	Sept 2019 - June 2020	ipad apps to be specifically purchased to motivate and increase attitudes to learning for more vulnerable learners. Purchase Chromebooks to allow all children to access learning individually rather than having to share resources.	£3000
To ensure PPG pupils with SEN are receiving appropriate interventions and strategies to support their needs	Sept 2019 - July 2020	Provide time for key staff to implement and review whole school interventions. SEN provision maps must be generated and new TA roles to be agreed. SEN pupils continue to be supported to enable them to access the learning and make progress. Personal Plans to be updated and interventions to be reviewed to ensure support is directed towards pupils with greatest need.	£6000 (funding through MNSP, not PPG)
To improve attendance of most vulnerable children as 2018-2019, 6.8% sessions were missed by PPG pupils (3.8% non PPG sessions missed, 5.4% national PPG). In addition, due to known circumstances, 29.7% PPG missed 10% or more of school in 2019).	Sept 2019-2020	Educational Welfare Officer visits focused on PPG attendance with termly figures and identified families targeted for support. School to continue to penalty notice for unauthorised absences totalling 10 sessions or more.	£600 termly
To increase low aspirations amongst disadvantaged pupils through careers fairs and focus on careers through topics	March 2020 and T6 (Fantastic Futures Event)	Host a careers fair for all pupils, to raise aspirations and discovering more about the world of work - and range of careers.	£0