

## Pupil Premium Grant (PPG) Planned Expenditure - £51,480

Our PPG funding for 2018-2019 was used in the following ways:

Priority 2018-19	Timescale	How will we achieve this?	Cost
To increase the number of PPG pupils who meet the standard each year in all three Reading, Writing and Maths as only 17% achieved this (or higher) by end of KS2 2018.	Sept 2018 - June 2019	<p>Provision: 3x weekly additional guided reading sessions (Y3 PPG KG) 5x weekly maths keep up sessions (Y6 PPG KG)</p> <p>5x1hr (am) weekly maths support Y5 PPG EH 5x1hr (am) weekly maths support Y4 PPG EH 3x1hr (pm) weekly 'keep up' sessions with PPG Y3,4,5 to support with immediate misconceptions from morning sessions. To also include up levelling of work to make improvements.</p> <p>(1x weekly session so support more able PPG mathematicians in Y6 with JS)</p> <p>2018-2019 Disadvantaged pupils who met the standard or higher in all 3 reading, writing and maths: 43%</p> <p>6/14 pupils</p>	£41,130
To increase the number of PPG KS1 pupils who meet the expected standard in maths (60% Welton vs 80% National in 2018)  Update: End of 2019 KS1: 50% (1 out of 2)	Sept 2018- June 2019	<p>1x weekly additional maths session (Y2 PPG KG) 3x weekly sessions to support PPG misconceptions and application of key skills in maths (Y2 PPG BP) (1x weekly session to support more able PPG mathematicians in Y2 with JS)</p> <p>2018-2019 33% 1/3 pupils</p>	
To increase the number of PPG KS1 pupils who meet the expected standard in writing (60% Welton vs 80% National in 2018)  Update: End of 2019 KS1: 0% (0 out of 2)	Sept 2018- June 2019	<p>1x weekly additional 'Big Write' writing session (Y2 PPG KG) Nessy subscription to continue 2018-2019. Twice weekly common exception word spelling sessions with BP</p> <p>2018-2019 33% 1/3 pupils</p>	
To ensure high standards within phonics are maintained within Y1  Prediction following June 2019 screener: 67% (2 out of 3)	Sept 2018 - Dec 2018	<p>Additional afternoon sessions to be delivered to ensure identified PPG pupils catch up to be in line with their peers (as necessary)</p> <p>2018-2019 100% 2/2 pupils</p>	
To ensure reading behaviours for PPG pupils and comprehension skills so far learnt in each year groups are	Jan 2019 - July 2019	<p>1x weekly PPG reading club to be established (Fridays - Y3/4) (£0)</p> <p>Greater emphasis on developing reading comprehension skills</p>	

<p>maintained through lower KS2 (Y3/4)</p>		<p>established with routine VIPERS however this needs to continue in 2019-2020.</p> <p>PPG Y3 End of year: R: 67%, W: 67%, M: 67%</p> <p>PPG Y4 End of year: R: 25%, W: 50%, M: 75%</p>	
<p>To provide additional booster sessions within reading, writing and maths for identified PPG pupils who are not in line to achieve their expected outcomes by end of KS2.</p>	<p>Feb 2019 - April 2019</p>	<p>Identify Prior Attainment Group scores for all pupils to be analysed and pupils at risk of not making good progress identified for support sessions. These pupils to work in small groups with our Deputy to further increase attainment, knowledge and skills. It is anticipated that our disadvantaged pupils will perform as well as non-disadvantaged peers.</p> <p>2018-2019 Average scaled scores for PPG pupils:</p> <p>Reading: 102.9 vs 105.5 national Maths: 100.5 vs 106.1 national</p>	
<p>To provide increased adult support for PPG eligible pupils with identified SEN or mental health related issues</p>	<p>Sept 2018 - June 2019</p>	<p>Key staff to be accountable for leading intervention groups, including nurture and emotional health and wellbeing groups to enable identified pupils to be able to access curriculum and make progress in line with non-disadvantaged pupils.</p> <p>Pupils were buddied with a member of staff who was able to provide regular/daily support and reassurance. Pupils reported that this was a positive experience. Some external agency support was also provided for particular pupils including Mentoring Plus. Some children also received enhanced transition for secondary school.</p>	
<p>To ensure pupils eligible for PPG are able to attend school clubs and trips.</p>	<p>Sept 2018 - July 2019</p>	<p>Funding enabled disadvantaged pupils to attend camps (e.g. Heatree) and funds also supported day trips in year. Funding was also used to provide after school club care to the most vulnerable pupils together with breakfast club sessions. For 2019-2020, this will continue.</p>	<p>£2000</p>
<p>To ensure pupils eligible for PPG are able to access wider opportunity programmes.</p>	<p>Sept 2018 - July 2019</p>	<p>A number of pupils received funding to enable them to participate in extracurricular activities e.g. Rocksteady, sports clubs etc. Particular talents were also identified through this! This will continue in 2018-2019.</p>	<p>£1500</p>

<p>To ensure pupils eligible for PPG are able to access high quality learning resources within the classroom (inc. IT) in order to raise aspirations and motivation.</p>	<p>Sept 2018 - June 2019</p>	<p>Chromebooks and additional laptops were purchased using additional funds and PTFA contributions to motivate and increase attitudes to learning for more vulnerable learners as a minority of disadvantaged pupils did not have access to these facilities at home e.g. Times Tables Rockstars, Nessy apps etc. We plan to provide bespoke online materials for specific pupils 2019-2020.</p>	<p>£3000</p>
<p>To ensure PPG pupils with SEN are receiving appropriate interventions and strategies to support their needs</p>	<p>Sept 2018 - July 2019</p>	<p>Key staff implemented a new range of whole school interventions. SEN provision maps were updated and TA roles agreed. SEN pupils were supported to enable them to access the learning and make progress. Personal Plans updated and interventions reviewed to ensure support was directed towards pupils with greatest need. Individual pupil progress meetings were held with parents for identified pupils.</p>	<p>£6000 (funding through MNSP, not PPG)</p>
<p>To improve attendance of most vulnerable children as 2017-2018, 7% sessions were missed by PPG pupils (3.7% non PPG sessions missed, 5.7% national PPG). In addition, due to known circumstances, 27.8% PPG missed 10% or more of school in 2018).</p>	<p>Sept 2018-2019</p>	<p>Educational Welfare Officer visits each term were focused on PPG attendance with termly figures and identified families targeted for support. School continued to penalty notice for unauthorised absences totalling 10 sessions or more.</p> <p>2018-2019: PPG 6.7% sessions missed due to absence.</p>	<p>£600 termly</p>
<p>To increase low aspirations amongst disadvantaged pupils through careers fairs and focus on careers through topics</p>	<p>March 2018 and T6 (Fantastic Futures Event)</p>	<p>A successful careers fair was held in March 2019 for all pupils with a particular focus on raising aspirations amongst our most disadvantaged learners. This was a hugely successful event for all with particular focus on careers involving the outdoors. Exit survey for disadvantaged pupils showed a clear increase in aspirations. We plan to expand this initiative further in 2019-2020 by hosing a careers day focusing on the curriculum as a whole.</p>	<p>£0</p>